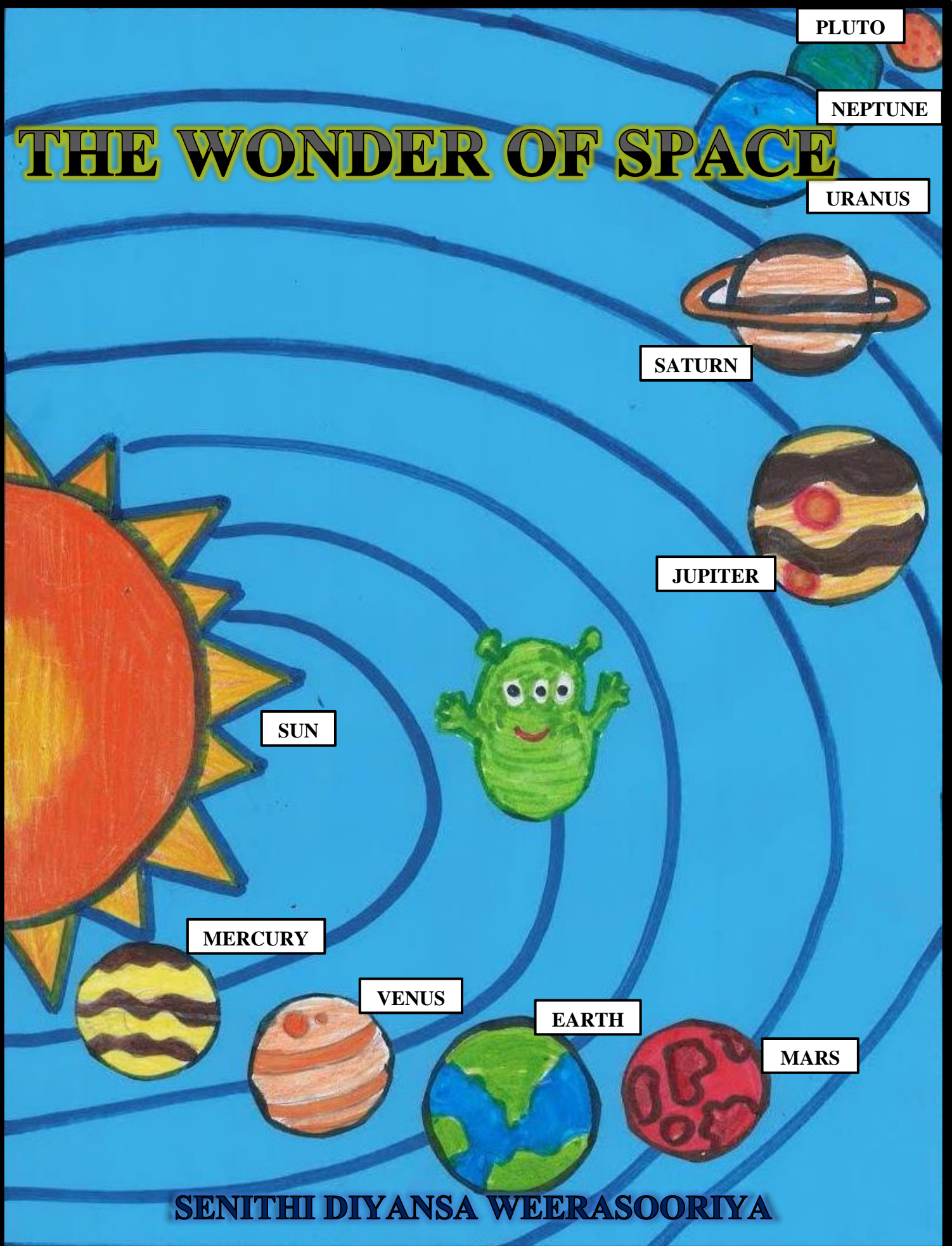


THE WONDER OF SPACE



SUN

MERCURY

VENUS

EARTH

MARS

SATURN

JUPITER

URANUS

NEPTUNE

PLUTO

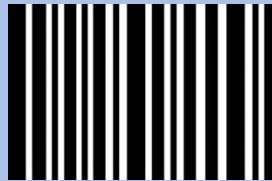
SENITHI DIYANSA WEERASOORIYA

The Wonder of Space

Senithi Diyansa Weerasooriya

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Story and the pictures -Senithi Diyansa Weerasooriya
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OFFERING

This book is offered to my beloved class teacher of grade 5 E Mr. K.P.D.S. Thilakarathna and to my little brother Sejan Weerasooriya.

Foreword

Literary development is a yardstick to measure the development of a country. The Kotte and Dambadeniya eras stand out in the history of the world because they were literary enlightening periods.

If so, this is the golden period in the history of the Mahamaya as well. This is the reason why our daughters have been enchanting through book writing for many years now. It is a special event that our writers have succeeded in building a culture of writing books in the school and spreading it to the entire school system and this time involving the global student community in it.

Beyond this, this time the school community itself has also decided to rebuild the past Yatiwara writing tradition in the country in order to pay tribute to the founder of our school, Karadana Atthadassi Thero.

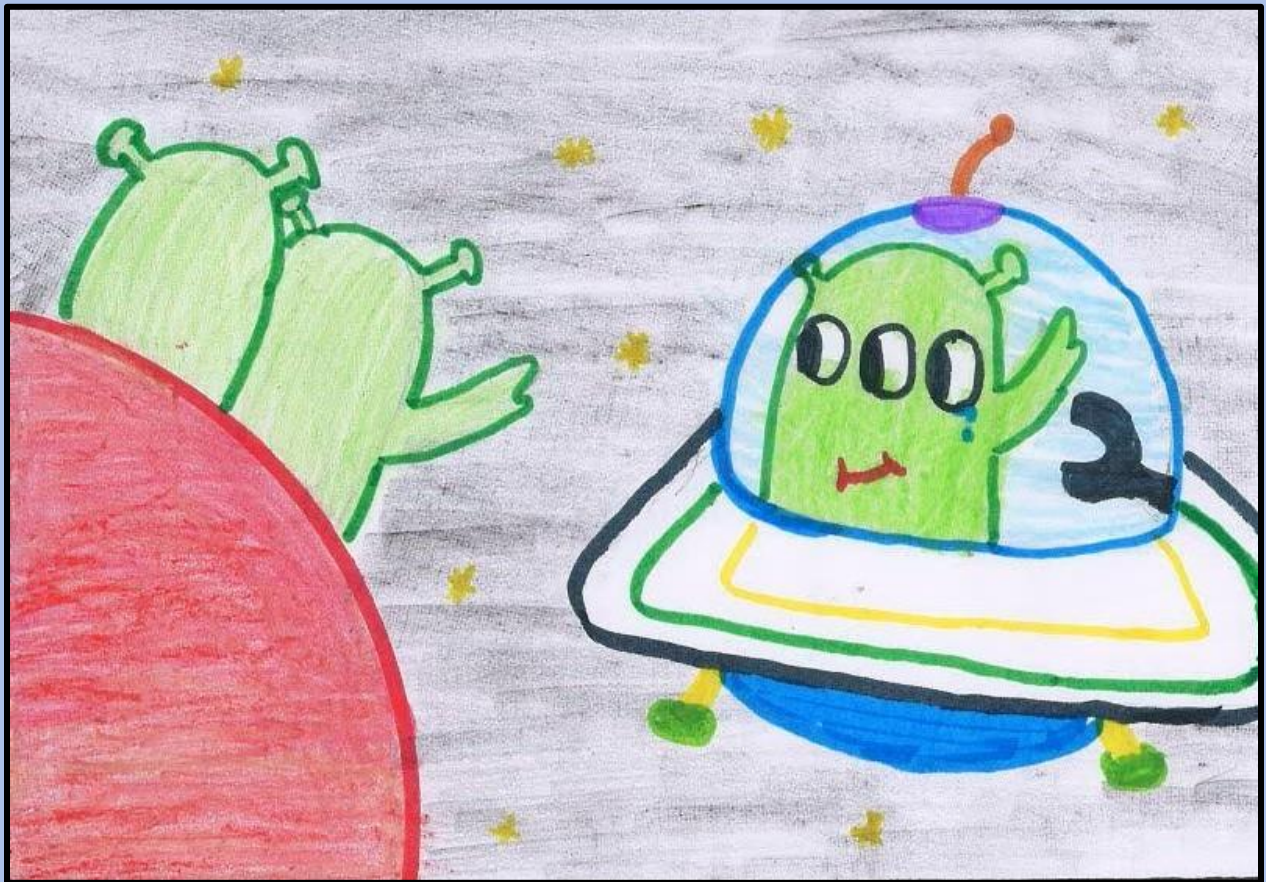
The Pirivena student monks have also taken up book writing “The Herana Gatkarani” project was introduced.

It is a matter of pride for me as the principal to lead the way in bringing about a qualitative change in the education of schools and Pirivena education through this academic and religious service, and it is also an achievement for the school.

This book, which is the result of recognizing one's innate talent at an early stage in life and turning to writing, will undoubtedly be a help for future education and future life.

Shashikala Senadheera,
Principal, Mahamaya Girls' Collage, Kandy.

Once upon a time there lived an alien. His name was Gliss. Gliss was born in Mars. He had many friends there. But when he was growing up he wanted to travel around space. Days were passed. Finally Gliss got the chance to travel around the space. Even though he would miss his family and friends he wanted to achieve his dream indeed. He got into the spaceship and said good bye to his family.



First he landed on Saturn and he was amazed to see the beautiful ring around Saturn. He got a crazy idea to ride along the ring. Before that he checked around the planet. Everybody in Saturn was looking at Gliss and talking about him. So he met the president and asked him about the planet. He learned many things. Gliss told him about his journey. The president offered him a place to stay. Next day Gliss rode along the ring and he enjoyed it a lot



After few days, Gliss said good bye to Saturn and went to Jupiter. He got to know that Jupiter is the oldest planet and he was amazed to see different colours of the planet Jupiter. It was red, orange, brown and white in colour. Over there all the other aliens welcomed Gliss with tasty treats. Gliss even made a best friend there. Then he thought to take photos of the planets he travel. So he would be able to show those to his family.



Then he landed on Venus. He learned many things about Venus. He learned that Venus was the second planet from the sun. And that it was the brightest planet in the solar system too. Furthermore he got know a day in Venus is longer than one year in planet Earth.



After that Gliss wanted to go to planet Earth. Over there Gliss saw many interesting things. He saw no aliens like him .But he saw some strange creatures with two hands and two legs. When they saw Giss they ran everywhere yelling. Gliss was so afraid but he took a photo quickly and jumped into the spaceship and flew away.



Then he went to Uranus. It was a cold and windy planet. When he stepped out of space ship he was shivering. The aliens there, gave Gliss a cozy jacket and a hot tea. He thanked them and went off.



Then he thought to travel towards Neptune. Before traveling he thought Neptune was pure blue in colour. But when he reached there, he realized that he was wrong. It was a light greenish blue planet.



Then he was off to Mercury. At once he thought the heat in Mercury would damage his skin and the spaceship. Because it was the closest planet to the sun. So he thought of going to Pluto. But sadly his spaceship was almost out of oil. So Gliss turned back towards the home at Mars.



In the evening his mother served him a red Mars hot tea. While he was having it he looked at the sky through the window and thought of his journey.

He realized if he didn't follow his dreams he would not be able to be a successful alien.



So, he said to himself dreams are our future.
And believe yourself to achieve your dreams. And
he was the happiest alien in that planet.



The End.

ACKNOWLEDGEMENT

I offer my sincere gratitude to all my teachers, my loving parents, my grandmother and those who supported and guided me to write this book successfully.



Senithi Diyansa Weerasooriya
Grade 5 E
Mahamaya Girls' College
Kandy

Afterword

According to my concept, under the project that has been running since 2014 to direct school children to writing, we have been fortunate to have planted more than sixty thousand writer seedlings in the local literary field. The objectives of this project are to improve the quality of education, to promote literature that will contribute to the future development of the country, to hone the abilities of the future generation, and to build a platform to showcase the creations of children.

It is our social responsibility to create the fertile soil for those seeds to sprout and grow. This is the only project in recent history that has been implemented continuously for several years at the school level, provincial, national and international levels for the sake of the productivity of education. This time, it is special that the Pirivena student monks have also been involved in this. The nation should be grateful for the dedication shown by the Principal, daughters, teachers, parents and alumni of Mahamaya Balika Vidyalaya.

The printed book is still the main tool of our education. The enjoyment that a child gets from a book cannot be provided by anything else. It is experimentally proven that the use of various electronic devices to store human knowledge and the distancing of children from books has been detrimental to the quality of education and has created various problems in society. This project, which is being implemented as a solution to this, has been adapting the smart younger generation of the digital age to modern technology by writing electronic works for the past two years, together with school children in the country.

To take their creations to international readers, Mahamaya girls have built a digital fiction for their own, literary creative abilities.

My congratulations to the young writers who have entered it through their creative abilities.

Project Founder and Coordinator,
Senevirathne Maha Lekam

